

## Cap Sante High School Culminating Project Guidelines

The statewide goals for the Culminating (Senior) Project are:

- Encourage students to think analytically, logically, and creatively, and to integrate experience and knowledge to solve problems.
- Give students a chance to explore a topic in which they have an interest.
- Offer students an opportunity to apply their learning in a "real world" way.

Students will be expected to demonstrate essential skills through reading, writing, speaking, production and / or performance.

### The Culminating Project -- An Overview

Component	Brief Description	Due Date	Date Completed
<b>Letter of Intent</b>	Student will submit a correctly formatted letter indicating his / her request to graduate. The letter must include a brief run down of completion of required testing, core requirements, and other highlights of high school. Also included in the letter should be a brief reflection of his / her high school experience.		
<b>Proposal</b>	After completing preliminary brainstorming and research, the student will propose a project. In the proposal the student must include: why the project will be meaningful, what the student plans to accomplish through completion of the project, and a timeline / action plan.		
<b>Journal</b>	Every activity related to the project must be documented in a journal - physical or electronic. Entries need to include: date, time spent on the project, a brief description of the activity, and a reflection including what you learned. The minimum time requirement is 20 hours; however, a high quality project could easily take 50 hours or more.		

<p><b>Product</b></p>	<p>Your project must produce something tangible (physical). The physical form is up to you. It can be something built, an experiment, performance, an event -- the product should be an outgrowth of the research that is done but the research paper cannot serve as your product.</p>		
<p><b>Research Paper (optional 0.5 credit)</b></p>	<p>Write a seven to 10-page paper about a topic that relates to your project. Include annotated bibliography of a minimum of 5 sources using 3 types of media. Demonstrate evidence of the writing process and legitimate research including media critiques for sources you use in your research. Appropriate formatting, spacing, font use, diagrams and illustrations, citations, grammar, and spelling and mechanics will be assessed.</p>		
<p><b>Presentation &amp; Vision Board</b></p>	<p>Each student will be prepared to exhibit or share their project and vision board at a scheduled date and time. Students are expected to interact with visitors and to answer questions in an effort to demonstrate your qualifications to graduate.</p>		
<p><b>Reflection Paper</b></p>	<p>Upon the completion of all components, the student will be asked to submit a brief reflective paper -- no more than 2 pages double spaced, 12-point font -- that summarizes the entire process, explains what was learned, what was unexpected, connections (if any) to job skills, and the overall impression of the experience. Considerations could include: what went well? What could be improved? If you could do it over, what would you do differently, and why?</p>		