



**Staff Use Only**

Total Points: \_\_\_\_\_

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Average score: \_\_\_\_\_

- Distinguished = 30 pts
- Proficient 20-29 pts
- Basic/Re-Do < 20 pts\*

Student \_\_\_\_\_ Resume: Yes No

Evaluator \_\_\_\_\_

**Senior Culminating Project Evaluation**

Category	Distinguished 3	Proficient 2	Basic 1
<b>Introduction</b>	<input type="checkbox"/> Student enthusiastically greeted guests and introduced self. The purpose of the project was clearly stated.	<input type="checkbox"/> Student greeted guests and introduced self. The purpose of the project was sufficiently stated.	<input type="checkbox"/> Student did not sufficiently introduce self and/or explain the purpose of the project.
<b>Who am I as a person and as a learner?</b>	<input type="checkbox"/> Student has excellent self-awareness and described several personality and learning characteristics.	<input type="checkbox"/> Student sufficiently described his/her personality and learning characteristics.	<input type="checkbox"/> Student's personality or learning characteristics were unclear or poorly explained.
<b>Who am I as a person and as a learner?</b>	<input type="checkbox"/> Student reviewed community service and clearly communicated how he/she was affected by the experience.	<input type="checkbox"/> Student sufficiently discussed his/her community service experience.	<input type="checkbox"/> Student did not discuss community service experience.
<b>Where am I going?</b>	<input type="checkbox"/> Student did an excellent job of explaining their Senior Experience. Thoroughly conveyed how the experience helped to clarify goals.	<input type="checkbox"/> Student described their Senior Experience. Student did a sufficient job of explaining how it affected or clarified goals.	<input type="checkbox"/> Student did not discuss a Senior Experience.
<b>How am I going to get there?</b>	<input type="checkbox"/> Student thoroughly explained how he/she prepared for life after high school and incorporated specific classes and school experiences. Student explained future plans in detail.	<input type="checkbox"/> Student sufficiently explained how he/she prepared for life after high school. Student explained future plans.	<input type="checkbox"/> Student did not clearly explain how he/she prepared for life after high school. He/she did not explain future plans.
<b>Conclusion</b>	<input type="checkbox"/> Student gave an excellent summary and concluding statement to his/her project. Student answered and responded to all questions thoroughly and thoughtfully.	<input type="checkbox"/> Student sufficiently concluded his/her project. Student responded to all questions.	<input type="checkbox"/> Student did not summarize or properly conclude his/her project. Student did not properly address questions asked.
<b>Appearance (neat, clean &amp; appropriate attire)</b>	<input type="checkbox"/> Student's clothing and grooming was thoughtfully done and extremely professional.	<input type="checkbox"/> Student's clothing and grooming was appropriate for a job interview.	<input type="checkbox"/> Student's clothes and grooming would not be appropriate for a job interview.
<b>Communication Skills</b>	<input type="checkbox"/> Student was confident and articulate; his/her voice was easily heard	<input type="checkbox"/> Student was confident and articulate. Student's voice was easily heard and well-paced.	<input type="checkbox"/> Student's voice and/or pace was not appropriate. Student could not be adequately understood.
<b>Visual Aid</b>	<input type="checkbox"/> Student's use of visual aid greatly enhanced project.	<input type="checkbox"/> Student used visual aid sufficiently.	<input type="checkbox"/> Student did not use a visual aid.
<b>Preparation, Organization and Execution</b>	<input type="checkbox"/> Project was very well organized, thoroughly prepared for in advance, and comprehensively conveyed information.	<input type="checkbox"/> Project was sufficiently organized, prepared in advance, and adequately conveyed information.	<input type="checkbox"/> Project was not organized and needed more preparation. <input type="checkbox"/> <i>Guests Discussion/Discretion</i>
<b>Total checks in each column</b>	_____ x 3 = _____ points	_____ x 2 = _____ points	_____ x 1 = _____ points

Evaluator Comments: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

*Continue comments on reverse if more space needed*

Note: A student must receive an overall total of 20 points or above to meet proficiency standard on the Senior Culminating Project. If a student receives an overall total below 20 points, or the total project was inadequate, a repeat presentation of the project must be scheduled.